INTERNATIONAL RELATIONS DIVISION

MINISTRY OF EDUCATION
BRUNEI DARUSSALAM



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 4

ISSUE **25/2021** 

Page 1 of 2

# **SECTION: FEATURES**



Aug 25 [Guardian]: 'Don't avert your eyes': Afghan teachers urge world to defend girls' education. Educators say they fear reversal of hard-won progress as aid workers call for Taliban's desire for international legitimacy to be used as leverage. LINK



**Aug 24 [University World News]: ASEAN countries strengthen pandemic research cooperation.** Countries of the Association of Southeast Asian Nations (ASEAN) are stepping up research collaboration with a specific focus on genomic surveillance of virus strains and research into immunity against COVID-19 in regional populations, in order to boost the region's ability to combat COVID-19 and future pandemics by sharing scientific data and research. LINK



Aug 23 [CNA]: The Big Read: How COVID-19, dubbed the 'inequality virus', has further widened the rich-poor gap. SINGAPORE: Crammed in a two-room rental flat in Tampines with 11 other family members, homemaker Jalinah Jamaludin often fears that the COVID-19 virus could infect her whole family due to their living conditions. LINK

### SECTION: CORE EDUCATION



**Aug 25 [The Korea Herald]: Seoul City to offer free online courses for 110,000 citizens in need.** Seoul will provide free online lectures to 110,000 underprivileged students and young people as a means to bridge the growing achievement gap among students from different socioeconomic backgrounds. <u>LINK</u>



**Aug 23 [Al-Jazeera]: China crackdown on tutoring sector leads to protests.** The crackdown exacerbated financial problems for these firms, leading to more protests in any month since January 2019. <u>LINK</u>

#### **SECTION: CURRICULUM**



Aug 26 [Guardian]: Teachers in Scotland given guidance on decolonising the curriculum. Teachers in Scotland have been asked to heed anti-racism guidance which will give detailed examples for decolonising the curriculum, as well as a toolkit to address their own discomfort when discussing race. LINK

# **SECTION: EDUCATION TECHNOLOGY**



Aug 26 [Manila Bulletin]: DepEd: Computerization is 'future' of education; CHR: 'Digital divide' hampers progress. While Education Secretary Leonor M. Briones said that the education sector's computerization program is "our future," the Commission on Human Rights (CHR) lamented that the "digital divide" has been hampering the progress. LINK



Aug 25 [University World News]: DAAD funds digital collaboration for 'blended mobility'. The German Academic Exchange Service (DAAD) is funding 60 new projects in its International Virtual Academic Collaboration (IVAC) programme. Funding is being provided by the Federal Ministry of Education and Research (BMBF). LINK



Aug 22 [University World News]: Building digital teaching and learning capabilities after COVID. How has the pandemic experience helped to build digital teaching and learning capabilities?. LINK



Aug 22 [University World News]: Innovation and technology for the pandemic and the future. Embracing new technologies. Flipped and adaptive learning. New concepts and strategies. More cooperation and listening. <u>LINK</u>

ISSUE 25/2021 Page 2 of 2

#### **SECTION: LIFELONG LEARNING**



Aug 24 [CNA]: From Grab driver to software engineer: Why gig economy companies are upgrading their workers' skills. SINGAPORE: After working in the aerospace industry for almost six years, Mr Farhan Ramdan made the switch to join the oil and gas sector in early 2020. LINK



Aug 24 [CNA]: Commentary: Big changes in labour market under way as Singapore shifts to endemic living. SINGAPORE: The Singapore Government took on an extraordinary role since last year when COVID-19 hit to keep companies afloat and workers employed. LINK

## **SECTION: HEALTH & SAFETY**



**Aug 27 [The Star]: Vital to provide data on vaccines.** PETALING JAYA: Making more data available will give parents confidence to register their children for vaccination ahead of schools reopening. <u>LINK</u>



Aug 26 [Guardian]: NHS planning COVID vaccines for children from age 12, reports say. UK health officials say no decision has been made yet as new school year in England looms. LINK



**Aug 24 [CNA]: New York City mandates COVID-19 vaccine for public school teachers, staff.** NEW YORK: New York City will require public school teachers and staff to get vaccinated against COVID-19, Mayor Bill de Blasio said on Monday (Aug 23), part of a push to get more residents vaccinated and slow the spread of the highly contagious Delta variant. LINK



Aug 24 [CNA]: Egypt to intensify vaccination ahead of a fourth COVID-19 wave. CAIRO: Egypt will vaccinate all 4.5 million of its state employees against COVID-19 in August and September as it seeks to accelerate vaccinations ahead of a likely fourth wave of infections, the health minister said on Monday (Aug 23). LINK



Aug 23 [CNA]: Johor sultan tells teachers not to place students in danger by rejecting COVID-19 vaccination. JOHOR BAHRU: Teachers should set a good example and protect their students instead of placing them in danger by rejecting COVID-19 vaccination, said Johor ruler Sultan Ibrahim Iskandar on Monday (Aug 23). LINK



Aug 23 [CNA]: North Korea develops its own PCR equipment to test for COVID-19. SEOUL: North Korea has developed its own polymerase chain reaction (PCR) equipment to conduct COVID-19 tests, state media said on Monday (Aug 23), as the country steps up efforts to head off new, more contagious strains of the virus. LINK

#### <u>SECTION: HIGHER EDUCATION</u>



Aug 25 [CNA]: Traineeships, school schemes pick up slack with fewer jobs for fresh graduates in some industries. SINGAPORE: Fresh graduate Nur Tasleem Banu, who studied Applied Math, has been applying for internships, part-time gigs and jobs since May 2020. LINK



Aug 22 [University World News]: How can edtech help universities transition post-pandemic? Right now, different countries are at different points in their COVID-19 infection rates. But what has been uniform is the sudden shift of education from classroom learning to an online learning experience. LINK



**Aug 22 [University World News]: New AI tool matches universities for transnational education.** Education technology and the explosion of remote learning are two factors driving the expansion and diversification of transnational education, with more and different students and universities from a range of countries entering the market. <u>LINK</u>



**Aug 22 [University World News]: Higher education innovation in a time of crisis.** New Zealand has just been placed back into Level Four lockdown for a few days. For us, that means pretty much everything is closed. <u>LINK</u>